

ANTHONIA OMOLOLA EDDO



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EDUCATION

PhD, BUSINESS MANAGEMENT
APSLEY BUSINESS SCHOOL,
London, UK
May 2023

Certificate in Spanish for
Global Communication
Kings College, London
January 2023
Online

Certificate in Teaching English
as a Foreign language
**Tai Solarin University of
Education,** London, United
Kingdom
January 2021
Paddington

European Chinese Teachers
Training, Teaching Mandarin as
a Foreign Language
**University of Central
Lancashire,**
April 2018

TEFL CERTIFICATE
TEFL .CO.UK, UK
January 2018

Testing Times in Education
University of Exeter, January
2018

Master of Arts, Educational
Evaluation
**Tai Solarin University of
Education,** Ijebu, Nigeria
November 2015

PROFESSIONAL SUMMARY

An Excellent Teacher and Middle Leader on a mission to enhance the improvement and delivery of quality education, ensuring the implementation of policies, promoting creative and innovation by bridging gaps in teaching, learning and schools' management. A Modern Foreign Language Specialist with over 11 years of experience in training and teaching using the Cambridge, American, CBSE and PYP-MYP (IB) curriculum as well as delivering results in my Professional, Educational and Managerial Career. My Continued professional development trainings on coaching, mentoring, qualities of a great leader, curriculum monitoring, assessments, and evaluation and many more has developed my capabilities and passion for leadership positions in Education. I am an Empathetic and Motivational Individual with strong communication, collaboration, and organisational skills. Passionate about helping Students and Colleagues meet employment requirements with improved English / French language skills. Proactive in adapting lesson content to student requirements.

WORK HISTORY

August 2024 - Current

ONE WORLD INTERNATIONAL SCHOOL - FRENCH / MANDARIN TEACHER, Riyadh, SAUDI

- Adapted teaching styles and resources to suit student age and ability.
- Prepared students to take official exams, achieving high success rate.
- Established positive, productive classroom environments for maximised student engagement.
- Planned dynamic, interesting lessons by incorporating variety of mediums.
- Set and marked written and spoken language exams.
- Offered personalised constructive feedback to improve student development.
- Spoke clearly and concisely for optimised student comprehension.
- Supported students in achieving personalised linguistic goals within desired timeframes.
- Provided engaging educational resources to broaden student learning tools.
- Related course material to students' interests, preferences and experiences.
- Tailored lesson delivery using proven techniques for students with additional learning needs.
- Tutored students struggling with specific barriers to learning.
- Developed foreign language learning programmes for various ages and abilities.
- Implemented practical and theoretical lessons in [Language] studies.

August 2022 - July 2024

**AJYAL INTERNATIONAL SCHOOL - French/Mandarin Teacher /Child Protection Officer -
Year 1-9, Head of Department - Special Subjects,** Dharan, Saudi Arabia

Meadow Hall Edu

EDU CAMP,

August 2015

CampSafeguarding, Classroom management and Introduction to special educational needs.

HSK Chinese language

HSK Chinese (Confucius Institute),

January 2015

Certificate in Photographer,

ART PHOTOGRAPHY AND

PHOTOJOURNALISM

OYO MINISTRY OF INFORMATION,

Ibadan,

Nigeria

January 2014

B. A.

University of Education

LANGUAGES

French

Fluent

Chinese (Mandarin)

Upper intermediate

- Implemented prevention and intervention programmes to meet school policy demand
- Investigated reports of abuse or neglect, following safeguarding procedures to protect children and vulnerable people at risk
- Cooperated with external social services, sharing information on children's progress to offer holistic and comprehensive care
- Designed and Delivered Lessons and Lectures to promote all forms of Language Arts - Grammar, Reading, Writing and Comprehension
- Identified recurring and changing issues reported in counselling sessions to inform programme planning and development
- Design the Curriculum Maps Lead and Implement PLC'S Report to the Education Direction on Staff /Students Feedback Ensure a safe and stimulating learning environment Ensuring the implementation of Differentiation of lessons for native speakers, gifted students
- Organised Classroom and Outdoor Activities in English/ French
- Articulated the strategic vision to cultivate the highest standards of teaching, learning, behaviour and educational development
- Utilised empirical research and evidence-based practices to inform teaching methodologies and use of learning resources
- Nurtured intercultural understanding by organising French arts and cookery activities, including visual arts and aesthetics
- Enhanced listening skills and motivated students by incorporating French films and music into lessons
- Improved curricula and lesson plans to enhance student receptiveness and understanding of material
- Designed and Standardised the Curriculum by integrating the IDELF, CEFR/ IELTS / CAMBRIDGE AND CALIFORNIA COMMON CORE STANDARDS
- Organised after school club and Assessment Preps for French and Mandarin Students
- Provided assistance to other teachers by designing special teaching programmes for ENGLISH/ ICT, ARTS, P.E, AND MUSIC

December 2020 - June 2022

GEMS EDUCATION - French Teacher /Moral Education /Mandarin Teacher /FormTutor 71 /CoachTeaching, Dubai, UAE

- Designing of Learning materials for students and staff
- Teaching and Assessments for Key stage 2-4
- Preparing students for Cambridge Exams
- Ensuring the implementation of Differentiation of lessons for native speakers, gifted students and SEND students
- Monitoring, assessing and evaluating for learning on all levels
- Intervention lessons for students with learning Disabilities
- 90% progress in students interests and grades
- Increase in number of interests in Delf exams
- Pioneered the Mandarin Extra-Curricular- Activity
- High Performance Learning Champion - ECA MANDARIN
- Designed innovative flashcards with modern pop culture references to improve vocabulary retention
- Nurtured intercultural understanding by organising French arts and cookery activities, including visual arts and cuisine appreciation

January 2012 - January 2019

PARKWOOD SCHOOL - French Teacher, Ajah, Nigeria

- Teaching of French language from Pre-school -Primary using the Developing the curriculum and assessment standards
- Commenced the French language department of the school
- Organized learning enhancement activities such as excursions and cultural Festivals and activities
- Successfully prepared students for outstanding results in French and English Exams and Language competitions

January 2015 - January 2017

MEADOW HALL SCHOOL - Mandarin Chinese Teacher, Lekki, Nigeria

- Teaching of Mandarin language from Pre-school -Primary using the British Curriculum
- Developing the curriculum and assessment standards
- Commenced the Mandarin Chinese language department of the school
- Organized learning enhancement activities such as excursions and cultural Festivals
- Presented students for in HSK exams and language competitions

SKILLS

- Educational Leadership
- MFL/FLE
- ELA-ENGLISH
- FRENCH
- MANDARIN
- Safe Guarding
- Child Protection
- Educational Evaluation
- Educational Strategy
- Sustainable Development Goals Advocacy
- Conflict Resolution
- Creative Writing
- Eco Action
- Cambridge curriculum
- American curriculum
- CBSE curriculum
- PYP-MYP (IB) curriculum
- TEF Canada
- DELF
- HSK
- Social Media management
- Data Analysis
- Time management
- Programme development
- Communication skills
- Marketing
- Project management
- Effective researching
- Strong leadership
- Curriculum Development

CERTIFICATIONS

- Diversity and Inclusion in Education
- Spanish for Global Communication
- Cambridge Assessment English
- LinguaSkill
- Online Assessment and Impact on Achievement
- IB Educational Management
- Programmes, Standards and Practices
- TELLAL
- Coaching and Mentoring.

- Pearson Edexcel- Building Strong Foundations for Foreign Language Exams (Year 7-9)
 - Cambridge Assessment
 - Exploring Educational Leadership
 - Cambridge IGCSE French Training
 - Cambridge English Teachers
 - BSME Network
 - Training on Accelerating the Progress of Advanced EAL Learners.
 - TELLAL Training for (UAE Teachers License)
 - TRCN License
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ACCOMPLISHMENTS

- 2023 Inquiry-base Learning
 - Safeguarding and Child protection Awareness
 - Trending MFL practices
 - Cinderella of Phonology
 - Emotional intelligence in the workplace
 - Designing Effective Contents for teaching 2021 (PowerPoint)
 - Dyslexia Awareness program /Health and Safety in schools
 - Cyber safety
 - Anti-bribery and Corruption in the workplace
 - Microsoft innovation Educator
 - Covid19 Awareness
 - Fire and Safety in schools
 - Investigating Arguments
 - IB Curriculum Introduction
 - Antiracism in Peace-Building
 - JANUARY 2020 Speech Marker Venture
 - JANUARY 2021 GEMS UDiction, Speech and Etiquette Workshop
 - JANUARY 2019 C-Aspire Consult
 - Thematic Curriculum
 - KHDA DUBAI TEACHERS PERMIT
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CUSTOM

- Social /Volunteer Work
- Digital Marketing
- Ado Primary School
- Volunteer French Teacher (2012)
- Trainer/Consultant-Jan 2020
- Divide Network 2020 Program Partner (Sustainable Development Goals for Quality Education)
- Reduced Inequalities- May 2020
- Decent work and Economic Growth

- Educational Leadership
- Business Management
- Coding
- Data Analysis